Here are some questions collected from your group discussion on 10/6/2009.

1. Is this a group project?

No, this is an individual project. It combines both production and presentation.

1. What is the topic? What should we cover?

Level II students will make an online poster about “我的同学,” while level III students will make an online poster about “我的学校生活.”

Glogster is an online poster. You are required to add audio, video, text and pictures to your poster. Examples for describing your classmate, you can record an interview (audio or video), organize a birthday party for her/him by sending emails to other friends, write something unique about your classmate for the yearbook., etc.

1. Why should “Peer commentary” be emphasized?

Although this is an individual project, as usual, I would like you to learn from each other through peer commentary. Students usually do well on this section if they are willing to devote some time critiquing on other people’s work. Also people get excited if they know that more readers other than the teacher would view their works.

1. How do we show writing in Chinese?

Glogster doesn’t support Chinese input. However, you can type your Chinese writing on the regular word document, and then upload to a website [www.yudu.com](http://www.yudu.com) to convert it into a link. (You’ve seen the examples on my website, I will demo this in the class)

1. Can we use 王朋& 李友 as imaginary friends?

It is better to include the real people in your project, so that you can describe your classmates or your school day in a real sense and meaningful way.

1. Can the presentation be shorter? What happened if my presentation runs 5 minutes and 2 seconds long?

We can define the range of 5 minutes is +/- 10 seconds of 5 minutes. In consideration of the intro, ending, audio link and video and Chinese text that you will have to share with the class, 5 minutes should be a reasonable length.

1. How does the time table look like?

To meet 10/30/2009, end of the 1st marking period.

Week 6 (10/5, Monday), Assign the project;

Sign-up for peer commentary (2/person)

Week 7 (10/16, Friday), Planning and drafting

Week 8 (10/22, Thu.), Finalize your project;

Peer commentary starts

Week 8 (10/26, Mon.), Complete the peer commentary on the Glogster

Week 9 (10/29, Thu.), In-class presentation for 3 days